

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures	Teaching Aids
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Unit - II: Social Factors, Issues and Education

- Concept, nature and elements
 - a. Culture : Relation between individual and culture
 - b. Relation between culture and society
- Role of education in culture
- Cultural lag : Concept, characteristics, causes, education and cultural lag

Unit - III: Social Groups and Education

- a. Social groups : Meaning, nature
- Types: ➤ Primary Group : Meaning, characteristics and role ➤ Secondary Group : Meaning, characteristics and role ➤ Tertiary Group : Meaning, characteristics and role ➤ Comparison between primary group, secondary group and tertiary group
- b. Socialization : • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school c. Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.

Unit - I: Sociology and Educational Sociology

- a. Sociology Meaning, emergence, nature and scope
- b. Educational sociology : Meaning, nature, scope and importance
- c. Relation between Education and Sociology
- d. Differences between Sociology and Educational Sociology.

SAUDI ISLAM (SI)

- a. Social change : Definition, characteristics, factors, constraints and education as an instrument of social change
- b. Social change in India: ➤ Privatization: • Concept and relationship with education • Liberalization : Concept and relationship with education c. Globalization : Concept and relationship with education d. Social Stratification: Definition, characteristics, causes; education and social stratification e. Social Mobility : Definition, characteristics, causes; education and social mobility

Unit - IV: Social Change and Education

- c. Values: Concept, nature, types and role of education
- d. Social issues:
- Unemployment: Concept, types, causes, role of education in eradication of unemployment
 - Poverty : Concept, causes and role of education in eradication of poverty
 - Inequality: Concept, causes and role of education in eradication of inequality

DR. TULKA CHAKRABORTY (TC)

- EDU-M-T-3
- 10

ICT, Blackboard, PPT, Projector, Books, Video

MD. KAWSAR HOSSAIN (KH)

- EDU-M-T-3
- 24

ICT, Blackboard, PPT, Projector, Books, Video

DR. KRISHNENDU ROY (KR)

- EDU-M-T-3
- 14

ICT, Blackboard, PPT, Projector, Books, Video

SUDIPTA GHOSH NANDI (SGN)

- EDU-M-T-3
- 20

ICT, Blackboard, PPT, Projector, Books, Video


13/11/25 PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad


Head, Department of Education
Domkal Girls' College

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DOMKAL GIRLS' COLLEGE	DEPARTMENT OF EDUCATION LESSON PLAN (2025-2026) B.A. Education (Minor) EDU-MI-T-2: Educational Philosophy Semester: III			
DR. TULKA CHAKRABORTY (TC)	Unit- I: Education and Educational Philosophy a) Meaning, nature, scope and aims of education • Education as process and product, as Science and Arts • Individualistic and socialistic aim (meaning, characteristics and difference) • Report of Delor's Commission (UNESCO, 1996) b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy	EDU-MI-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video
SUDIPITA GHOSH NANDI (SGN)	Unit- III: Philosophical bases of Education a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology in Education among Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology in Education	EDU-MI-T-2	18	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit- II: Factors of Education a) Child: Meaning, characteristics and importance of child centric education b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning, nature and importance d) Co-curricular activities: Meaning, nature and importance of co-curricular activity. e) School: functions	EDU-MI-T-2	20	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	Unit- IV: Schools of Philosophy c) Indian schools of Philosophy • Meaning, nature and classifications in Indian schools of Philosophy • Atheistic schools of Indian Philosophy – Buddhism and Jainism in terms of knowledge, reality and value and educational Implications d) Western schools of Philosophy • Meaning and Nature • Idealism, Naturalism, (Aims, Curriculum, Methods, Teacher & Discipline) and educational Implications	EDU-MI-T-2	25	ICT, Blackboard, PPT, Projector, Books, Video

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DEPARTMENT OF EDUCATION

LESSON PLAN (2025-2026) EDU-SEC-P-3 (A): Application of Educational/ Psychological Tools / EDU-SEC-P-3 (B): Educational Excursion (Any One)
Semester- III

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DR. TULIKA CHAKRABORTY (TC), DR. KRISHNENDU ROY (KR), MD. KAWSAR HOSSAIN (KH), MD. ABDULAZIZ MANDAL (AAM), SAIDUL ISLAM (SI), SUDIPTA GHOSH NANDI (SGN)	EDU-SEC-P-3 (A)/ (B) Hands on activities: • Application of the standardized Study Habit Inventory or Test Anxiety Scale on the sample of home Institution • Preparing report • Guideline of the practical activity: • Apply on 50 students of home Institution • Writing a report on A4 page and to be submitted as per University Schedule. a. Acknowledgement b. Content c. Name of the Tool d. Introduction e. Objectives f. Methodology: i) Sample and Sampling ii) Description of tool: Name of inventor, Dimensions, No. of test item, Reliability, Validity, Scoring procedure g. Data Analysis h. Conclusion i. Reference OR Educational Excursion	EDU-SEC-P-3 (A)/(B)	45	[ICT, Blackboard, PPT, Projector, Books, Video Recorder]
	EDU-SEC-P-3 (A)/(B)			

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